

Behavior Action Plan for 5th Grade

We have a chart in the classroom, visible to all. There are colors which represent behavior. Every day each student starts on GREEN, and then has the ability to move up (excellent behavior) or down (poor behavior.) The students will be writing their color each day in their assignment notebook. Please look for it, and talk to your student about their day. If your child goes to red, an email will come from me explaining how they landed there. After 5 reds, a lunch detention is issued. I am coming up with ideas to reward those who consistently have good/excellent behavior.

PURPLE- superior behavior

BLUE- excellent behavior

GREEN- where we start the day- a great place to stay!

YELLOW- students move here after one verbal warning has been issued

ORANGE- if the behavior continues

RED- email home, and 5 will equal lunch detention